

# ELEMENTARY EDUCATION (BA)

## Program Outcomes

1. Graduates will apply content and pedagogical knowledge to effectively work with diverse P–12 students and their families.
2. Graduates will engage in high-quality and diverse clinical partnerships as a means to apply knowledge, skills, and dispositions that positively impact student learning and development.
3. Graduates will have met program quality expectations and will have received support in any areas that were deficient in order to be effective and professional teachers of P–12 students.
4. Graduates will effectively teach P–12 classes and impact the learning of all their students due to relevant and effective preparation by the teacher preparation program.
5. Graduates will have the ability to adapt to and succeed in different settings as well as with diverse P–12 students, schools, and communities as evidenced by the continuous improvement efforts of the teacher preparation program.

## Program Requirements

Changes in Kansas State Department licensure requirements will preclude requirements established by Benedictine's School of Education. Students will complete the College's general education requirements in addition to the following courses:

| Code   | Title                                    | Hours |
|--|--|-------|
| <b>General Education</b> <sup>1</sup>                |  |       |
| Scientific Method                                    | <sup>2</sup>                             | 7-8   |
| Mathematical Reasoning                               | <sup>3</sup>                             | 3-4   |
| World Civilization                                   | <sup>4</sup>                             | 3     |
| American History                                     | <sup>4</sup>                             | 3     |
| General Psychology                                   |  | 3     |
| <b>Area of Concentration</b>                         |  |       |
| Complete an area of concentration                    | <sup>5</sup>                             | 15    |
| <b>Teacher Education Program</b> <sup>1</sup>        |  |       |
| Professional Education Core (20 hours)               |  |       |
| EDUC-2200  | Introduction to Education                | 2     |
| EDUC-2220  | Psychoeducational Development            | 3     |
| EDUC-2222  | Intro to K-12 Special Education          | 3     |
| EDUC-3312  | School As Community                      | 3     |
| EDUC-4451  | Philosophy of Education                  | 3     |
| EDUC-4455  | Differentiated Instruction               | 2     |
| EDUC-4462  | Classroom Management                     | 2     |
| EDUC-4470  | Student Teaching Seminar                 | 2     |
| Methods Core (16 hours)                              |  |       |
| EDUC-2214  | Integrated Art & Music Methods           | 2     |
| EXSC-3302  | Elementary Physical Education Curriculum | 2     |
| EDUC-3301  | Social Studies Methods/Media             | 2     |
| EDUC-3303  | Science & Health Methods & Media         | 2     |
| EDUC-3314  | Mathematical Methods & Assessments       | 3     |
| EDUC-3319  | Language Arts Methods                    | 5     |
| <b>Research and Field Experience Core (16 hours)</b> |  |       |

|           |  |    |
|-----------|--|----|
| EDUC-2201 | Intro Educational Research & Field Exper | 1  |
| EDUC-3313 | School As Community Rsch & Field Exper   | 1  |
| EDUC-3307 | Build Comm Thru Integ Soc Stud/Science   | 1  |
| EDUC-3317 | Integrated Language Arts Practicum       | 1  |
| EDUC-4492 | Supervised Student Teaching Elem School  | 12 |

**Total Hours** **86-88**

- <sup>1</sup> A grade of 'D' will not be accepted in Education courses or the General Education courses that are specifically required for Elementary and Special Education majors.
- <sup>2</sup> Must be taken in two different disciplines including one lab course. Both Natural World courses are program requirements for Elementary and Special Education majors and must be taken and passed prior to student teaching.
- <sup>3</sup> Elementary Education majors must take MATH-1110 Mathematics for Elem Teachers I and MATH-1120 Mathematics for Elem Teachers II and pass with a grade of 'C-' or higher to fulfill the College's Mathematical Reasoning requirement.
- <sup>4</sup> Elementary and Special Education majors satisfy the college six credit hour requirement in the Historical Foundation by taking one American History course and one World Civilization course. Secondary Art and Music majors are not required to take a World Civilization course.
- <sup>5</sup> Classical Education, English, fine arts, foreign language, health and physical education, mathematics, psychology, theology, science, social science, or Special Education.
- <sup>6</sup> One general education Philosophical Inquiry requirement is met by EDUC-4451 Philosophy of Education.

Changes in Kansas State Department of Education licensure requirements will preclude requirements established by Benedictine's School of Education.

## Area of Concentration

Elementary education majors must complete a concentration in one of the following areas: Classical Education, fine arts, foreign language, English, mathematics, health/physical education, psychology, special education, science, social science, or theology. A concentration consists of either a minimum of 15 hours in that area (including up to three credits of an EDUC-labeled methods course as specified by the School of Education) or a minor in that discipline if it is offered.

## Suggested Sequence of Courses for a Bachelor of Arts Degree in Elementary Education

| Course                | Title  | Hours     |
|-----------------------|--|-----------|
| <b>Freshman Year</b>  |  |           |
| <b>First Semester</b> |  |           |
| ENGL-1010             | English Composition                                  | 3         |
| THEO-1100             | Introduction to Theology                             | 3         |
| Foreign Language      |  | 4         |
| PSYC-1000             | General Psychology (Person and Community Foundation) | 3         |
| EDUC-2200             | Introduction to Education                            | 2         |
| EDUC-2201             | Intro Educational Research & Field Exper             | 1         |
| EXSC-1115             | Wellness for Life                                    | 1         |
| <b>Hours</b>          |  | <b>17</b> |

**Second Semester**

|   |           |
|---|-----------|
| Aesthetic Foundation                      | 3         |
| PHIL-2100 Principles of Nature            | 3         |
| Foreign Language                          | 4         |
| EDUC-2222 Intro to K-12 Special Education | 3         |
| Faith Foundation                          | 3         |
| EXSC Fitness Course (Health)              | 1         |
| <b>Hours</b>                              | <b>17</b> |

**Sophomore Year****First Semester**

|  |           |
|--|-----------|
| EDUC-2214 Integrated Art & Music Methods                     | 2         |
| HIST-1100 World Civilization to 1500 (Historical Foundation) | 3         |
| EDUC-2220 Psychoeducational Development                      | 3         |
| Natural World Foundation                                     | 4         |
| Aesthetic Foundation   | 3         |
| EXSC-3302 Elementary Physical Education Curriculum           | 2         |
| <b>Hours</b>   | <b>17</b> |

**Second Semester**

|  |           |
|--|-----------|
| Natural World Foundation   | 4         |
| Area of Concentration  | 3         |
| Philosophical Inquiry Foundation                                   | 3         |
| Select one of the following:                                       | 3         |
| HIST-1300 United States History to 1865 (Historical Foundation)    |           |
| HIST-1380 United States History Since 1865 (Historical Foundation) |           |
| Area of Concentration  | 3         |
| <b>Hours</b>   | <b>16</b> |

**Junior Year****First Semester**

|   |           |
|---|-----------|
| MATH-1110 Mathematics for Elem Teachers I | 4         |
| Elective                                  | 3         |
| Area of Concentration                     | 3         |
| Area of Concentration                     | 3         |
| Faith Foundation                          | 3         |
| <b>Hours</b>                              | <b>16</b> |

**Second Semester**

|   |           |
|---|-----------|
| Area of Concentration   | 3         |
| EDUC-3314 Mathematical Methods & Assessments                        | 3         |
| EDUC-3303 Science & Health Methods & Media                          | 2         |
| MATH-1120 Mathematics for Elem Teachers II (Mathematical Reasoning) | 3         |
| EDUC-3312 School As Community                                       | 3         |
| EDUC-3313 School As Community Rsch & Field Exper                    | 1         |
| <b>Hours</b>  | <b>15</b> |

**Senior Year****First Semester**

|   |   |
|---|---|
| EDUC-3301 Social Studies Methods/Media              | 2 |
| EDUC-3307 Build Comm Throug Integ Soc Stud/ Science | 1 |
| EDUC-4451 Philosophy of Education                   | 3 |
| EDUC-3317 Integrated Language Arts Practicum        | 1 |

|                                      |           |
|--------------------------------------|-----------|
| EDUC-3319 Language Arts Methods      | 5         |
| EDUC-4455 Differentiated Instruction | 2         |
| EDUC-4462 Classroom Management       | 2         |
| <b>Hours</b>                         | <b>16</b> |

**Second Semester**

|   |            |
|---|------------|
| EDUC-4470 Student Teaching Seminar                | 2          |
| EDUC-4492 Supervised Student Teaching Elem School | 12         |
| EDUC-COMP Senior Comprehensive Exam               | 0          |
| <b>Hours</b>                                      | <b>14</b>  |
| <b>Total Hours</b>                                | <b>128</b> |