## ELEMENTARY EDUCATION <br> (BA)

## Program Outcomes

1. Graduates will apply content and pedagogical knowledge to effectively work with diverse $\mathrm{P}-12$ students and their families.
2. Graduates will engage in high-quality and diverse clinical partnerships as a means to apply knowledge, skills, and dispositions that positively impact student learning and development.
3. Graduates will have met program quality expectations and will have received support in any areas that were deficient in order to be effective and professional teachers of $P-12$ students.
4. Graduates will effectively teach $P-12$ classes and impact the learning of all their students due to relevant and effective preparation by the teacher preparation program.
5. Graduates will have the ability to adapt to and succeed in different settings as well as with diverse $\mathrm{P}-12$ students, schools, and communities as evidenced by the continuous improvement efforts of the teacher preparation program.

## Program Requirements

Changes in Kansas State Department licensure requirements will preclude requirements established by Benedictine's School of Education. Students will complete the college's general education requirements in addition to the following courses:

| Code | Title | Hours |
| :---: | :---: | :---: |
| General Education ${ }^{1}$ |  |  |
| Scientific Method ${ }^{2}$ |  | 7-8 |
| Mathematical Reasoning ${ }^{3}$ |  | 3-4 |
| World Civilization ${ }^{4}$ |  | 3 |
| American History ${ }^{4}$ |  | 3 |
| Select one of the following: (Diversity) |  | 3 |
| SOCI-1000 Introduction to Sociology |  |  |
| NASC-2300 World Regional Geography |  |  |
| SOCI-2350 Cultural Anthropology |  |  |
| SOCI-3250 Race \& Ethnicity |  |  |
| General Psychology |  | 3 |
| Area of Concentration |  |  |
| Complete an area of concentration ${ }^{5}$ |  | 15 |
| Teacher Education Program ${ }^{1}$ |  |  |
| Professional Education Core (22 hours) |  |  |
| EDUC-2200 | Introduction to Education | 2 |
| EDUC-2220 | Psychoeducational Development | 3 |
| EDUC-2222 | Intro to K-12 Special Education | 3 |
| EDUC-3312 | School As Community | 3 |
| EDUC-4451 | Philosophy of Education ${ }^{6}$ | 3 |
| EDUC-4455 | Differentiated Instruction | 3 |
| EDUC-4462 | Classroom Management | 2 |
| EDUC-4470 | Student Teaching Seminar | 2 |
| Methods Core (17 hours) |  |  |
| EDUC-2214 | Integrated Art \& Music Methods | 3 |
| EXSC-3302 | Elementary Physical Education Curriculum | 2 |


| EDUC-3301 | Social Studies Methods/Media |  |
| :---: | :---: | :---: |
| EDUC-3303 | Science \& Health Methods \& Media |  |
| EDUC-3314 | Mathematical Methods \& Assessments |  |
| EDUC-3319 | Language Arts Methods |  |
| Research and Field Experience Core (16 hours) |  |  |
| UC-2201 | \& Field Exper |  |
| EDUC-3313 | School As Community Rsch \& Field Exper |  |
| EDUC-3307 | Build Comm Throug Integ Soc Stud/Scien |  |
| EDUC-3317 | Integrated Language Arts Practicum |  |
| EDUC-4492 | Supervised Student Teaching Elem School | 2 |
| Total Hours |  |  |
| ${ }^{1}$ A grade of Education Special Ed <br> 2 Must be ta Both Natu and Specia student te <br> ${ }^{3}$ Elementar Elem Teac pass with Reasoning <br> 4 Elementar hour requi History co <br> ${ }^{5}$ Classical education, psycholog <br> 6 One gener <br> EDUC-445 | ill not be accepted in Education courses or the ses that are specifically required for Elementary on majors. <br> in two different disciplines including one lab orld courses are program requirements for El ucation majors and must be taken and passed g. <br> cation majors must take MATH-1110 Mathe and MATH-1120 Mathematics for Elem Teac de of ' $\mathrm{C}-$ ' or higher to fulfill the College's Mat irement. <br> Special Education majors satisfy the college t in the Historical Foundation by taking one and one World Civilization course. <br> tion, fine arts, foreign language, health and p ish, mathematics, natural and/or biological s ology, social science or Special Education. ucation Philosophical Inquiry requirement is osophy of Education. | al <br> y <br> r <br> and <br> al <br> dit <br> n |
| Changes in Kansas State Department of Education licensure requirements will preclude requirements established by Benedictine's School of Education. |  |  |
| Area of Concentration |  |  |
| Elementary education majors must complete a concentration in one of the following areas: Classical Education, fine arts, foreign language, English, mathematics, health/physical education, psychology, special education, science, social science, or theology. A concentration consists of either a minimum of 15 hours in that area (including up to three credits of an EDUC-labeled methods course), as specified by the School of Education, or a minor in that area, if it is offered. |  |  |
| Suggested Sequence of Courses for a Bachelor of Arts Degree in Elementary Education |  |  |
| Course | Hours |  |
| Freshman Year |  |  |
| First Semeste |  |  |
| ENGL-1010 | English Composition |  |
| THEO-1100 | Introduction to Theology |  |
| Foreign Language |  |  |
| PSYC-1000 | General Psychology (Person and Community Foundation) |  |


| EDUC-2200 | Introduction to Education | 2 |
| :--- | :--- | ---: |
| EDUC-2201 | Intro Educational Research \& Field Exper | 1 |
| GNST-1000 | BC Experience | 1 |
|  | Hours | $\mathbf{1 7}$ |
| Second Semester |  | 3 |
| Aesthetic Foundation |  | 3 |
| PHIL-1750 | Principles of Nature | 4 |
| Foreign Language |  | 3 |
| EDUC-2222 | Intro to K-12 Special Education | 3 |
| Faith Foundation |  | 1 |
| EXSC Fitness Course | (Health) | $\mathbf{1 7}$ |


| Sophomore Year First Semester |  |  |
| :---: | :---: | :---: |
|  |  |  |
| EDUC-2214 | Integrated Art \& Music Methods | 3 |
| HIST-1100 | World Civilization to 1500 (Historical Foundation) | 3 |
| EDUC-2220 | Psychoeducational Development | 3 |
| Natural World Foundation |  | 4 |
| Aesthetic Foundation |  | 3 |
|  | Hours | 16 |

Second Semester
Natural World Foundation 4
Area of Concentration 3
Philosophical Inquiry Foundation 3
Select one of the following: 3

| HIST-1300 | United States History to 1865 (Historical <br>  <br> Foundation) |
| :--- | :--- |
| HIST-1380 | United States History Since 1865 <br> (Historical Foundation) |


| Area of Concentration | 3 |  |
| :--- | :--- | ---: |
| EXSC-1115 | Wellness for Life (Health) | 1 |
|  | Hours | $\mathbf{1 7}$ |


| Junior Year |  |  |
| :--- | :--- | ---: |
| First Semester |  |  |
| MATH-1110 | Mathematics for Elem Teachers I | 4 |
| Diversity/SOCl- |  | 3 |
| Area of Concentration | 3 |  |
| EXSC-3302 | Elementary Physical Education Curriculum | 2 |
| Area of Concentration | 3 |  |
| Faith Foundation |  | 3 |
|  | Hours | $\mathbf{1 8}$ |


| Second Semester |  |  |
| :--- | :--- | ---: |
| Area of Concentration | 3 |  |
| EDUC-3314 | Mathematical Methods \& Assessments | 3 |
| EDUC-3303 | Science \& Health Methods \& Media | 2 |
| MATH-1120 | Mathematics for Elem Teachers II <br> (Mathematical Reasoning) | 3 |
| EDUC-3312 | School As Community | 3 |
| EDUC-3313 | School As Community Rsch \& Field Exper | $\mathbf{1}$ |
|  | Hours | $\mathbf{1 5}$ |


| Senior Year <br> First Semester <br> EDUC-3301 | Social Studies Methods/Media |  |
| :--- | :--- | ---: |
| EDUC-3307 | Build Comm Throug Integ Soc Stud/ <br> Science | 2 |
|  | Philosophy of Education | 1 |
| EDUC-4451 | Integrated Language Arts Practicum | 3 |
| EDUC-3317 | Language Arts Methods | 1 |
| EDUC-3319 | Differentiated Instruction | 5 |
| EDUC-4455 | Classroom Management | 3 |
| EDUC-4462 | Hours | 2 |
|  | $\mathbf{1 7}$ |  |

## Second Semester

| EDUC-4470 | Student Teaching Seminar | 2 |
| :--- | :--- | ---: |
| EDUC-4492 | Supervised Student Teaching Elem School | 12 |
| EDUC-COMP | Senior Comprehensive Exam | 0 |
|  | Hours | $\mathbf{1 4}$ |
|  | Total Hours | $\mathbf{1 3 1}$ |

