## SECONDARY EDUCATION (BA)

## Program Outcomes

1. Graduates will apply content and pedagogical knowledge to effectively work with diverse $\mathrm{P}-12$ students and their families.
2. Graduates will engage in high-quality and diverse clinical partnerships as a means to apply knowledge, skills, and dispositions that positively impact student learning and development.
3. Graduates will have met program quality expectations and will have received support in any areas that were deficient in order to be effective and professional teachers of $\mathrm{P}-12$ students.
4. Graduates will effectively teach $\mathrm{P}-12$ classes and impact the learning of all their students due to relevant and effective preparation by the teacher preparation program.
5. Graduates will have the ability to adapt to and succeed in different settings as well as with diverse $\mathrm{P}-12$ students, schools, and communities as evidenced by the continuous improvement efforts of the teacher preparation program.

## Program Requirements

## Licensure Program Requirements

Students majoring in secondary education must also complete the licensure program requirements in any of the following content areas: art education, biology, chemistry, English, French, mathematics, physical education, health, music education, physics, Spanish, and social science. (Refer to major or content area in this catalog for licensure requirements.)

Changes in Kansas State Department Licensure requirements will preclude requirements established by Benedictine's School of Education. Students will complete the College's general education requirements in addition to the following courses:

| Code | Title | Hours |
| :---: | :---: | :---: |
| General Education |  |  |
| World Civilization ${ }^{1}$ |  | 3 |
| Select one of the following: (Diversity) |  | 3 |
| SOCI-1000 | Introduction to Sociology |  |
| NASC-2300 | World Regional Geography |  |
| SOCI-2350 | Cultural Anthropology |  |
| SOCI-3250 | Race \& Ethnicity |  |
| General Psycho |  | 3 |
| Teacher Education Program |  |  |
| Professional Education Core (22 hours) |  |  |
| EDUC-2200 | Introduction to Education | 2 |
| EDUC-2220 | Psychoeducational Development | 3 |
| EDUC-2222 | Intro to K-12 Special Education | 3 |
| EDUC-3312 | School As Community | 3 |
| EDUC-4451 | Philosophy of Education ${ }^{2}$ | 3 |
| EDUC-4455 | Differentiated Instruction | 3 |
| EDUC-4462 | Classroom Management | 2 |
| EDUC-4470 | Student Teaching Seminar | 2 |
| Methods Core (7 hours) |  |  |
| EDUC-3332 | Teaching Reading in the Content Areas | 2 |
| EDUC-3357 | General Secondary Methods \& Media | 3 |
| _ 4457, Content | rea Methods (offered in major department) | 2 |



Total Hours
${ }^{1}$ Secondary majors satisfy one Historical Foundation by taking a World Civilization course.
2 One general education Philosophical Inquiry requirement may be met by EDUC-4451 Philosophy of Education.

## Suggested Sequence of Courses for a Bachelor of Arts Degree in Secondary Education

| Course Tit | Title | Hours |
| :---: | :---: | :---: |
| Freshman Year |  |  |
| First Semester |  |  |
| ENGL-1010 | English Composition | 3 |
| THEO-1100 | Introduction to Theology | 3 |
| Foreign Language |  | 4 |
| PSYC-1000 | General Psychology (Person and Community Foundation) | 3 |
| GNST-1000 | BC Experience | 1 |
| HIST-1100 F | World Civilization to 1500 (Historical Foundation) | 3 |
|  | Hours | 17 |
| Second Semester |  |  |
| Aesthetic Foundation |  | 3 |
| PHIL-1750 P | Principles of Nature | 3 |
| Foreign Language |  | 4 |
| EDUC-2200 | Introduction to Education | 2 |
| EDUC-2201 | Intro Educational Research \& Field Exper | 1 |
| Aesthetic Foundation |  | 3 |
| EXSC Fitness Course (Health) |  | 1 |
|  | Hours | 17 |
| Sophomore Year |  |  |
| First Semester |  |  |
| Major/Licensure Program Requirement |  | 6 |
| EDUC-2220 P | Psychoeducational Development | 3 |
| EDUC-2222 | Intro to K-12 Special Education | 3 |
| Natural World Foundation |  | 3-4 |
|  | Hours | 15-16 |


${ }^{1}$ Preferred: MATH-1220 Introductory Statistics
${ }^{2}$ MATH-4457 Secondary School Math Curr \& Materials fall only

