## ENGLISH AS A SECOND OR FOREIGN LANGUAGE

## Suggested Sequence of English as a Second or Foreign Language Courses for Pathway Program English as a Second or Foreign Language Students

| Course | Title | Hours |
| :---: | :---: | :---: |
| Year One |  |  |
| Fall |  |  |
| ESLG-1050 or ESLG-1055 | Writing With Grammar I or Writing with Grammar II | 4 |
| ESLG-1070 | Reading With Vocabulary | 4 |
| ESLG-1090 | Integrated Skills | 3 |
| GNST-1000 | BC Experience | 1 |
|  | Hours | 12 |
| Spring |  |  |
| ESLG-2050 | Intermediate Composition | 3 |
| ESLG-2040 | Listening \& Speaking | 4 |
| ESLG-2070 | Reading Across the Curriculum | 3 |
|  | Hours | 10 |

Year Two
Fall

| Select one of the following: ${ }^{1}$ | 4 |  |
| :---: | :---: | :---: |
| ESLG-1050 | Writing With Grammar I |  |
| ESLG-1055 | Writing with Grammar II |  |
| ESLG-1010 | Introduction to American Culture | 1 |
| Additional Intermediate-level course | 3 |  |
| Hours | $\mathbf{8}$ |  |

## Spring

| ESLG-2090 | Advanced Integrated Skills | 3 |
| :--- | :--- | :--- |
|  | Hours | $\mathbf{3}$ |

Year Three
Fall

| ESLG-2220 | Advanced Composition \& Research | 3 |
| :--- | :--- | ---: |
| Spring | Hours | $\mathbf{3}$ |
| ESLG-2930 | Public Speaking |  |
|  | Hours | 3 |
|  | Total Hours | 39 |

1 If needed. Course sequence will vary for individual student needs. Students who test into Intermediate Proficiency levels will take fewer courses than students who test at Elementary Proficiency levels.

Suggested Sequence of English as a Second or Foreign Language Courses for Advanced ESL Students

| Course | Title | Hours |
| :---: | :---: | :---: |
| Year One |  |  |
| Fall |  |  |
| ESLG-2220 | Advanced Composition \& Research | 3 |
| Additional Advanced-level course ${ }^{1}$ |  | 3 |
| GNST-1000 | BC Experience | 1 |
|  | Hours | 7 |
| Spring |  |  |
| ESLG-2930 | Public Speaking | 3 |
| ESLG-2090 | Advanced Integrated Skills ${ }^{1}$ | 3 |
|  | Hours | 6 |
|  | Total Hours | 13 |
| ${ }^{1}$ If needed sequence | dent or required for the student's ma for individual student needs. |  |

