

# SOCIAL SCIENCE (BA)

Because the requirements of the Social Science Program are fairly precisely laid down by certifying bodies there may be less overall choice within the major as outlined; however, it is to be expected that students choosing a teaching career in social studies would find their interests lie along the lines of the requirements. For more information regarding this program, please contact the chair of any of the departments included in this major or a co-chair of the School of Education.

The Social Science major will consist of a minimum of 56 hours from history and the social sciences. Transfer students majoring in Social Science must take a minimum of 40% of the coursework required for the major at Benedictine College.

## Program Mission

The mission of the Social Science Program is to prepare students to pursue a career in secondary school teaching by providing them with a broad-based program meeting the requirements for certification to teach all or most of the usual social sciences offered in secondary schools. The program is built upon the framework of "Educators as Builders of Community." The programs call for future teachers and administrators to perceive their roles in education as developers of community in an increasingly diverse world. Grounded in a Benedictine, liberal arts tradition, the program advocates that the goals and means of the educative process are complementary and seek the pursuit of human dignity and social responsibility.

## Program Outcomes

1. Graduates will apply content and pedagogical knowledge to effectively work with diverse P-12 students and their families.
2. Graduates will engage in high-quality and diverse clinical partnerships as a means to apply knowledge, skills, and dispositions that positively impact student learning and development.
3. Graduates will have met program quality expectations and will have received support in any areas that were deficient in order to be effective and professional teachers of P-12 students.
4. Graduates will effectively teach P-12 classes and impact the learning of all their students due to relevant and effective preparation by the teacher preparation program.
5. Graduates will have the ability to adapt to and succeed in different settings as well as with diverse P-12 students, schools, and communities as evidenced by the continuous improvement efforts of the teacher preparation program.
6. Graduates will have knowledge of the content of history, government, economics, geography, and social systems.

## Program Requirements

Code	Title	Hours
<b>World History (15 hours)</b>		
HIST-1100	World Civilization to 1500	3
HIST-1101	World Civilization Since 1500	3
Three upper-division ancient, medieval, early modern, or modern world history courses		9
<b>American History (12 hours)</b>		
HIST-1300	United States History to 1865	3
HIST-1380	United States History Since 1865	3

Two upper-division American history courses		6
<b>Kansas History (3 hours)</b>		
HIST-3300	History of Kansas	3
<b>Political Science (9 hours)</b>		
POLS-1000	Introduction to American Government	3
POLS-2750	Public Policy Analysis	3
Select one of the following:		3
POLS-3760	Fundamental Freedoms: First Amendment	
POLS-3770	Pilot Test	
POLS-3750	American Constitutional Development	
<b>Sociology (6 hours)</b>		
SOCI-1000	Introduction to Sociology	3
SOCI-3250	Race & Ethnicity	3
<b>Economics (6 hours)</b>		
ECON-2090	Principles of Macroeconomics	3
ECON-2100	Principles of Microeconomics	3
<b>Geography (3 hours)</b>		
NASC-2300	World Regional Geography	3
<b>Total Hours</b>		<b>54</b>

## Suggested Sequence of Courses for a Bachelor of Arts Degree in Social Science with a Double Major in Secondary Education

Course	Title	Hours
<b>Freshman Year</b>		
<b>First Semester</b>		
ENGL-1010	English Composition	3
THEO-1100	Introduction to Theology	3
Foreign Language		4
MATH-1220	Introductory Statistics	4
GNST-1000	BC Experience	1
SOCI-1000	Introduction to Sociology	3
<b>Hours</b>		<b>18</b>
<b>Second Semester</b>		
ENGL-1020	Introduction to Literature	3
Aesthetic Foundation		3
Foreign Language		4
EXSC Fitness Course		1
Natural World Foundation		4
POLS-1000	Introduction to American Government	3
<b>Hours</b>		<b>18</b>
<b>Sophomore Year</b>		
<b>First Semester</b>		
HIST-1300	United States History to 1865	3
EDUC-2200 & EDUC-2201	Introduction to Education and Intro Educational Research & Field Exper	3
EDUC-2220	Psychoeducational Development	3
PHIL-1750	Principles of Nature	3
HIST-1100	World Civilization to 1500	3

NASC-2300	World Regional Geography	3
Faith Foundation		3
<b>Hours</b>		<b>21</b>
<b>Second Semester</b>		
HIST-1380	United States History Since 1865	3
EDUC-2222	Intro to K-12 Special Education	3
SOCI-3250	Race & Ethnicity	3
POLS-2750	Public Policy Analysis	3
Philosophical Inquiry Foundation		3
HIST-1101	World Civilization Since 1500	3
<b>Hours</b>		<b>18</b>
<b>Junior Year</b>		
<b>First Semester</b>		
Political Science Elective		3
Faith Foundation		3
EDUC-3357 & EDUC-3358	General Secondary Methods & Media and General Secondary Method & Mater PractýGeneral Secondary Meth & Media Practicum	4
EDUC-3332	Teaching Reading in the Content Areas	2
PSYC-1000	General Psychology	3
History Elective - US		3
<b>Hours</b>		<b>18</b>
<b>Second Semester</b>		
HIST-3300	History of Kansas	3
Natural World Foundation		4
SOSC-4457	Methd for Teach Soc Sci in Secon Schl	2
ECON-2090	Principles of Macroeconomics	3
EDUC-4451	Philosophy of Education	3
History Elective – World		3
<b>Hours</b>		<b>18</b>
<b>Senior Year</b>		
<b>First Semester</b>		
History Electives – World		6
History Electives – U.S.		3
EDUC-3312 & EDUC-3313	School As Community and School As Community Rsch & Field Exper	4
ECON-2100	Principles of Microeconomics	3
EXSC-1115	Wellness for Life	1
SOSC-COMP	Senior Comprehensive Exam	0
<b>Hours</b>		<b>17</b>
<b>Second Semester</b>		
EDUC-4455	Differentiated Instruction	3
EDUC-4462	Classroom Management	2
EDUC-4496	Supervised Student Teach Secondar School	10
EDUC-4470	Student Teaching Seminar	2
EDUC-COMP	Senior Comprehensive Exam	0
<b>Hours</b>		<b>17</b>
<b>Total Hours</b>		<b>145</b>