

SPANISH AND SECONDARY EDUCATION (BA)

Overview

The student will complete the Spanish major that will normally include the requirements for the major outlined above. In addition, the student will complete FORL-4457 Methods of Teaching Foreign Languages. The student will also complete the requirements for teacher certification outlined under Education.

Foreign Language Placement (Spanish and French)

During fall orientation, freshmen and eligible transfer students will be given the opportunity to test out of the college requirements in French and Spanish. Those who score high enough on the language tests may have satisfied the college's general education requirement for one or two semesters of language and will be eligible to continue with sophomore-level courses or higher. Students who have completed three or more years of French or Spanish are required to take the placement exam before taking a course in the same language. If the student does not intend to continue studying the same language, the exam is optional. Students who received credit for any BC language cataloged courses (Ex SPAN-1000 Beginning Spanish, FREN-1000 Beginning French, SPAN-1020 Second Semester Spanish, FREN-1020 Second Semester French, etc.) through dual credit, AP test, CLEP test, or transfer credit are not required to take the exam. Students who received credit recorded as "elective credit" (e.g. SPAN-ELE, FREN-ELE) must take the exam to continue in the same language. Students who are planning to complete the language requirement in Italy do not need to take the exam; however, if they have three years previous experience in a language other than Italian, they are encouraged to take the placement exam in case their plans to complete the requirement in Italy change. It is highly recommended that students take the placement exam within one year of enrolling at Benedictine College, as this is when their previous language experience will be strongest. Students may not take the placement exam more than once. The placement exam is regularly scheduled at the beginning of the semester. See the Academic Calendar for dates. For more information, contact the Department of World Languages and Cultures.

Native speakers of Spanish or French do not take the placement exam. They satisfy the Foreign Language General Education Requirement by testing out of ESL or by completing the ESL program.

A non-native speaker of a language other than French or Spanish may take a proficiency exam to determine if his or her skills and knowledge are at an appropriate level (Intermediate Low / B1) to waive the foreign language requirement. It is normally taken before the beginning of one's junior year and costs \$250. Students who are non-native speakers of a language other than French or Spanish should contact the Chair of the Department of World Languages and Cultures to schedule the proficiency exam.

Students do not receive academic credit for any placement exam results.

Study Abroad

The Department of World Languages and Cultures sponsors several study-abroad programs to provide students with an opportunity for immersion in Spanish. Students majoring in Spanish are required to have

an immersion experience abroad in Spanish, either through studying, completing an internship, doing service learning, or volunteering abroad. This requirement may be waived for students who already demonstrate advanced proficiency in the language or who have substantial immersion experience in the target language.

The department offers study abroad opportunities in Spanish in Seville, Spain. Students also have the option of participating in an exchange program through the College's affiliation with ISEP. This program is administered by the International Programs office.

Some language courses are offered on an alternate semester or yearly basis. Those who choose to major or minor in a foreign language should consult with an advisor in the department and declare their course of study as early as possible so as to follow the recommended schedule of classes.

Program Mission

The mission of the Spanish Program is to develop proficient communicators in and translators and readers of Spanish. Learners will also demonstrate knowledge of the structure of the Spanish language, and of the cultures, history and literatures of the Spanish-speaking world.

Program Outcomes

1. Graduates will demonstrate proficiency in interpersonal communication in Spanish.
2. Graduates will demonstrate proficiency in presentational communication—writing in Spanish.
3. Graduates will use Spanish in interpersonal communication that is appropriate to the context and the intended audience.
4. Graduates will demonstrate an awareness of Hispanic cultures and how they shape perceptions, practices, and cultural products.
5. Graduates will be able to recognize and express understanding of difference, express a respect for the perspectives of others, and critically reflect on their own worldview.

Spanish and Secondary Education Double Major Program Requirements

Licensure Program Requirements

Changes in Kansas State Department Licensure requirements will *preclude* requirements established by Benedictine's School of Education. Students will complete the College's general education requirements in addition to the following courses:

Code	Title	Hours
General Education		
World Civilization ¹		3
General Psychology		3
Spanish Content Requirements		
SPAN-1000	Beginning Spanish	4
SPAN-1020	Second Semester Spanish	4
SPAN-2010	Intermediate Spanish I	4
SPAN-2020	Intermediate Spanish II	3
SPAN-3040	Introduction to Hispanic Lit & Lit Analy	3
SPAN-3400	Introduction to Hispanic Linguistics	3
SPAN-3750	Advanced Spanish Grammar & Composition	3
Select 15 hours of upper-division Spanish courses, including		

SPAN-3010	Spanish Phonetics & Phonology	3
or SPAN-3020	Business Spanish	
or SPAN-4810	Topics in Hispanic Linguistics	
or SPAN-4790	Spanish Internship	
SPAN-3710	Spanish Civilization & Culture	3
or SPAN-3720	Latin American Civilization & Culture	
SPAN-3650	Survey of Latin American Literature	3
or SPAN-3660	Survey of Spanish Literature	
SPAN-4700	Topics in Latin Am & Latino Lit & Cultur	3
or SPAN-4800	Topics in Spanish Literature	
Teacher Education Program		
EDUC-2200	Introduction to Education	2
EDUC-2220	Science of Learning & Teaching	3
EDUC-2222	Intro to K-12 Special Education	3
EDUC-3312	School As Community	3
EDUC-4451	Philosophy of Education ²	3
EDUC-4455	Meeting the Needs of All Learners	2
EDUC-4462	Classroom Management	2
EDUC-4470	Student Teaching Seminar	2
Methods Core (7 hours)		
EDUC-3332	Literacy in the Secondary Classroom	2
EDUC-3357	General Secondary Methods & Media	3
FORL-4457	Methods of Teaching Foreign Languages	2
Research and Field Experience Core (15 hours)		
EDUC-2201	Intro Educational Research & Field Exper	1
EDUC-3313	School As Community Rsch & Field Exper	1
EDUC-3320F	Field Exp Individuals W Exceptionalities	NULL
EDUC-3358	General Secondary Method & Practicum/General Secondary Meth & Media Practicum	1
_4457	Content Area Methods Field Experience	2
Select one of the following Options		10-22
Option 1		
EDUC-4496	Supervised Student Teach Secondar School	
EDUC-4492	Supervised Student Teaching Elem School	
Option 2		
EDUC-4496	Supervised Student Teach Secondar School	10
or EDUC-4492	Supervised Student Teaching Elem School	
Total Hours		94-106

¹ Secondary majors satisfy one Historical Foundation by taking a World Civilization Course.

² One general education Philosophical Inquiry requirement may be met by EDUC-4451 Philosophy of Education.

Suggested Sequence of Courses for a Bachelor of Arts Degree in Spanish and Secondary Education

Course	Title	Hours
Freshman Year		
First Semester		
SPAN-1000	Beginning Spanish	4
ENGL-1010	English Composition	3

THEO-1100	Introduction to Theology	3
PSYC-1000	General Psychology (Person and Community Foundation)	3
EXSC-1115	Wellness for Life	1
EDUC-2200	Introduction to Education	2
EDUC-2201	Intro Educational Research & Field Exper	1

Hours 17

Second Semester

SPAN-1020	Second Semester Spanish	4
EDUC-2222	Intro to K-12 Special Education	3
Faith Foundation		3
PHIL-2100	Principles of Nature	3
Select one of the following:		3
HIST-1100	World Civilization to 1500	3
HIST-1101	World Civilization Since 1500	3
EXSC Fitness Course (Health)		1

Hours 17

Sophomore Year

First Semester

SPAN-2010	Intermediate Spanish I	4
EDUC-2220	Science of Learning & Teaching	3
Aesthetic Foundation		3
Natural World Foundation		3-4
EDUC-3312	School As Community	3
EDUC-3313	School As Community Rsch & Field Exper	1

Hours 17-18

Second Semester

SPAN-2020	Intermediate Spanish II	3
Philosophical Inquiry Foundation		3
EDUC-3332	Literacy in the Secondary Classroom	2
Historical Inquiry Foundation		3
EDUC-3332F	Field Experi Reading in the Content Area	0
Electives or Foundation		6

Hours 17

Junior Year

First Semester

SPAN-3040	Introduction to Hispanic Lit & Lit Analy	3
SPAN-3750	Advanced Spanish Grammar & Composition	3
SPAN-3720	Latin American Civilization & Culture	3
Mathematical Reasoning Foundation		3-4
Natural World Foundation		4

Hours 16-17

Second Semester

SPAN-3660 or SPAN-4700	Survey of Spanish Literature or Topics in Latin Am & Latino Lit & Cultur	3
Faith Foundation		3
EDUC-3357	General Secondary Methods & Media	3
EDUC-3358	General Secondary Method & Practicum/General Secondary Meth & Media Practicum	1
Aesthetic Foundation		3

SPAN-3800	Devel Span Oral Proficiency 1	1
Hours		14
Senior Year		
First Semester		
SPAN-3400	Introduction to Hispanic Linguistics	3
SPAN-3020 or SPAN-3710	Business Spanish or Spanish Civilization & Culture	3
EDUC-4451	Philosophy of Education	3
EDUC-4462	Classroom Management	2
EDUC-4455	Meeting the Needs of All Learners	2
FORL-4457	Methods of Teaching Foreign Languages	2
SPAN-3650 or SPAN-4800	Survey of Latin American Literature or Topics in Spanish Literature	3
Hours		18
Second Semester		
EDUC-4470	Student Teaching Seminar	2
EDUC-4496	Supervised Student Teach Secondar School	10
EDUC-COMP	Senior Comprehensive Exam	0
SPAN-COMP	Senior Comprehensive Exam	0
Hours		12
Total Hours		128-130