

MASTER OF ARTS IN SPECIAL EDUCATION

in a timely and professional manner may lead to the dismissal from the program.

Course List

Code	Title	Hours
EDUC-5550	Theory of Characteristic Indiv W Except	3
EDUC-5551	Theory Assessment of Individ W Exception	3
EDUC-5553	Applc of Behavior & Classroom Managemen	3
EDUC-5554	K-6 SPED Practicum & Reflection	3
EDUC-5555	Theory Building School, Family Partnersh	3
EDUC-5556	Appl Methd & Strat Indiv W Exceptional	3
EDUC-5557	6-12 SPED Practicum & Reflection	3
EDUC-5558	Appli of Transition Services Ind Except	3
EDUC-6680	Special Education Administration	3
EDUC-6581	Supervised SPEC Tchng Capstone	3
EDUC-6699	MA SPED Comp Exam	NULL

Comprehensive Exam

All graduate students must successfully complete a comprehensive exam over the course of study for the degree. The comprehensive exam for the MASE is the Praxis Special Education Foundational Knowledge test (test code 5355).

Degree Requirements

1. All coursework must be completed within six (6) years from the date of the initial enrollment.
2. A cumulative GPA of 3.00 must be maintained at the conclusion of each semester.
3. A maximum of six (6) semester hours of 'C' credit will be accepted. If a student receives a grade of 'C' in more than six (6) semester hours he or she will be dismissed from the program.
4. Any grade below 'C' will not be accepted and will result in exclusion from further study.
5. Degree candidates must pass a written comprehensive examination.
6. Degree candidates must complete the online graduation application by the appropriate date.

Dispositions

To complete the MASE program at Benedictine College, all candidates must demonstrate appropriate "dispositions" for working as practicing teachers. This term means the values and professional ethics the graduate student brings to the classroom role as teacher and as a graduate student. We are required by the State of Kansas to evaluate candidates on their dispositions. The dispositions we expect candidates to demonstrate may be summarized in the phrase, "Professionally Responsible Builders of Community." These are divided into two areas: 1) "Professional Responsibilities" and 2) "Building Community." Dispositions are reviewed each semester and are scored at each of the three (3) benchmark points in the program. If a supervising mentor, teacher, principal, or faculty member has serious concerns about a candidate's professional dispositions, a meeting will be held with the candidate, Program Director, and Chair. A plan for improvement will be made and a timeline for re-evaluation will be set. Failure to meet the tenets of the plan