

MASTER OF ARTS IN SCHOOL LEADERSHIP (MASL)

Degree Requirements

1. All course work must be completed within six (6) years from the date of the initial enrollment.
2. A cumulative GPA of 3.25 must be maintained each semester.
3. A maximum of six (6) semester hours of 'C' credit will be accepted. If a student receives a grade of 'C' in more than six (6) semester hours he or she will be dismissed from the program.
4. Any grade below 'C' will not be accepted and will result in exclusion from further study.
5. Degree candidates must pass a written comprehensive examination.
6. Degree candidates must complete the online graduation application by the appropriate date.

Course List

Code	Title	Hours
EDUC-5512	Introduction to Educational Research	3
EDUC-5515	Models & Strat Instructional Leadership	3
EDUC-5516	Practicum in Instructional Leadership	1
EDUC-5532	Foundations of Curriculum Developme K-12	3
EDUC-5534	Assessment & School Improvement	3
EDUC-6606	School Leadership, Management & Finance	4
EDUC-6612	Supervision in Education	3
EDUC-6613	Practicum in Supervision	1
EDUC-6622	Educational Law	3
EDUC-6623	Practicum in Legal, Ethical & Comm Issuey@	1
EDUC-6640	Partnering With Parents & the Community	3
EDUC-6642	Educational Leadership	3
EDUC-6643	Practicum in the Principalship	1
EDUC-6680	Special Education Administration	3
EDUC-6688	Master's Comprehensive Exams	0
Total Hours		35

School Leadership Practicum for the MASL Program

The program includes a 200-hour practicum in educational leadership and administration during specific courses, with activities aligned to standards addressed by the course. Practicum requirements include a 20-hour visitation to a school of a different cultural setting than their "home school" with a subsequent reflection paper based on this experience. Practicum experiences are designed in collaboration between the Program Director, the student, and the supervisor at the proposed practicum location.

Dispositions

To complete the MASL program at Benedictine College, all candidates must demonstrate appropriate "dispositions" for school leadership. This term means the values and professional ethics the graduate student brings to becoming principal. We are required by the State of Kansas to evaluate candidates on their dispositions. The dispositions we expect candidates to demonstrate may be summarized in the phrase,

"Professionally Responsible Builders of Community." These are divided into two areas: 1) "Professional Responsibilities" and 2) "Building Community." Dispositions are reviewed each semester and are scored at each of the three (3) benchmark points in the program. If a supervising mentor, teacher, principal, or faculty member has serious concerns about a candidate's professional dispositions, a meeting will be held with the candidate, Program Director, and Chair. A plan for improvement will be made and a timeline for re-evaluation will be set. Failure to meet the tenets of the plan in a timely and professional manner may lead to the dismissal from the program.

Graduation Application

During the semester preceding the final semester before anticipated graduation, students must make application for graduation by completing the online graduation application.

Comprehensive Examination

All graduate students must successfully complete a comprehensive exam over the course of study for the degree. The comprehensive exam for the MASL is the Praxis School Leadership Assessment (test 6990).